b. \_\_\_\_\_

c.

### Chapter 16

# **Evolution of Populations**

## Section 16-1 Genes and Variation (pages 393-396)

*This section describes the main sources of inheritable variation in a population. It also explains how phenotypes are expressed.* 

### Darwin's Ideas Revisited (page 393)

- **1.** Is the following sentence true or false? Mendel's work on inheritance was published after Darwin's lifetime.
- 2. Which two important factors was Darwin unable to explain without an understanding of heredity?
- 3. List the three fields that collaborate today to explain evolution.
- Gene Pools (page 394)

a. \_\_\_\_\_

- **4.** A collection of individuals of the same species in a given area is a(an) \_\_\_\_\_\_.
- **5.** The combined genetic information of all members of a particular population is a(an) \_\_\_\_\_\_.
- **6.** Is the following sentence true or false? A gene pool typically contains just one allele for each inheritable trait.
- 7. The number of times that an allele occurs in a gene pool compared with the number of times other alleles occur is called the
  - \_\_\_\_\_ of the allele.

### Sources of Genetic Variation (pages 394–395)

**8.** Complete the concept map.



Na	.me C	lass_		D	ate			
Cha	apter 16, Evolution of Populations	(contin	ued)					
Q	What is a mutation?							
9.								
10.	. Why do mutations occur?							
11				- (]				
11.	• They can be limited to a single base	ae ado		ations.				
	a. They can be infinited to a single base of DINA.							
	<b>b.</b> They always affect an energy segments of a chromosome.							
	c. They always affect an organism's phenotype.							
10	<b>d.</b> They always affect an organism's fitt	ness. Maat i		1.1.				
12.	differences are due to gene shuffling that	at occi	irs dur	ing the				
	production of gametes.							
13.	Circle the letter of each choice that is tru reproduction.	ue abo	ut sexu	ıal				
	<b>a.</b> It is a major source of variation in many populations.							
	<b>b.</b> It can produce many different pheno							
	c. It can produce many different geneti	c com	binatio	ns.				
	<b>d.</b> It can change the relative frequency of	of alle	les in a	population.				
Sir	ngle-Gene and Polygenic Traits	(pages	395–396	)				
14.	. Is the following sentence true or false? The produced for a given trait depends on h	The nu now m	umber o any ge	of phenotypes nes control				
	the trait.							
15.	Is the following sentence true or false? I	Most t	raits ar	e controlled				
	by a single gene							
16.	Label the two graphs to show which on	e repr	esents	a single-gene				
	trait and which one represents a polyge	enic tra	11 <b>t</b> .					
			_					
		ĺ						
	A L L L L L L L L L L L L L L L L L L L		type	100				
			eno	80 —				
	ž		, Ph	60 -				
			رة م تر	40 -				
			lenc	20 -				
			nbə.					
	<b>佐</b>		ш	Widow's peak	No widow's peak			

Phenotype

Widow's peak

-Phenotype (height)-

# **Reading Skill Practice**

When you read about related concepts, making a graphic organizer such as a Venn diagram can help you focus on their similarities and differences. Make a Venn diagram comparing and contrasting single-gene and polygenic traits. For more information on Venn diagrams, see Appendix A of your textbook. Do your work on a separate sheet of paper.

# Section 16–2 Evolution as Genetic Change (pages 397–402)

This section explains how natural selection affects different types of traits. It also describes how populations can change genetically by chance as well as the conditions that prevent populations from changing genetically.

### Natural Selection on Single-Gene Traits (pages 397–398)

- 1. Is the following sentence true or false? Natural selection on singlegene traits cannot lead to changes in allele frequencies.
- 2. If a trait made an organism less likely to survive and reproduce, what would happen to the allele for that trait? \_\_\_\_\_
- 3. If a trait had no effect on an organism's fitness, what would happen to the allele for that trait?

### Natural Selection on Polygenic Traits (pages 398-399)

- 4. List the three ways that natural selection can affect the distributions of phenotypes.
  - a. \_\_\_\_\_ c. \_\_\_\_\_
- b. \_\_\_\_\_

Match the type of selection with the situation in which it occurs.

	Type of Selection	Situation				
	5. Directional	<b>a.</b> Individuals at the upper and lower ends of the curve				
	6. Stabilizing	have higher fitness than individuals near the middle.				
	<b>7.</b> Disruptive	<b>b.</b> Individuals at one end of the curve have higher fitness than individuals in the middle or at the other end.				
		<b>c.</b> Individuals near the center of the curve have higher fitness than individuals at either end.				
8. An increase in the average size of beaks in Galápagos finches is an						
	example of	selection.				

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#### Chapter 16, Evolution of Populations (continued)

- 9. Is the following sentence true or false? The weight of human infants at birth is under the influence of disruptive selection.
- 10. Draw the missing graph to show how disruptive selection affects beak size.



#### Genetic Drift (page 400)

- 11. Is the following sentence true or false? Natural selection is the only source of evolutionary change.
- 12. Random change in allele frequencies in small populations is called \_\_\_\_\_
- **13.** A situation in which allele frequencies change as a result of the migration of a small subgroup of a population is known as the
- 14. What is an example of the founder effect? \_\_\_\_\_\_

#### **Evolution Versus Genetic Equilibrium** (pages 401–402)

- 15. What does the Hardy-Weinberg principle state? \_\_\_\_\_
- **16.** The situation in which allele frequencies remain constant is called
- **17.** List the five conditions required to maintain genetic equilibrium.

e. \_\_\_\_

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_

d. \_\_\_\_\_

Name	Class	Date
<b>18.</b> Why is large popule equilibrium?	lation size important in maintaining	g genetic
<b>Section 16–3 T</b> This section explains hou speciation in the Galápag	<b>he Process of Speciation</b> <i>v species evolve and describes the proces</i> <i>ros Islands.</i>	<b>1 (pages 404–410)</b> ss of
ntroduction (page	404)	
1 What is expectation	?	
1. What is speciation		
Isolating Mechani	SMS (pages 404–405)	
Isolating Mechani 2. Is the following ser	<b>sms</b> (pages 404–405) ntence true or false? Individuals in c	different

- 3. What does it mean for two species to be reproductively isolated from each other?
- 4. What must happen in order for new species to evolve? \_\_\_\_\_
- 5. List three ways that reproductive isolation occurs.
  - a. \_\_\_\_\_ c. \_\_\_\_\_
- 6. When does behavioral isolation occur? \_\_\_\_\_
- **7.** Is the following sentence true or false? Eastern and Western meadowlarks are an example of behavioral isolation.
- 8. When does geographic isolation occur?
- 9. Abert and Kaibab squirrels in the Southwest are an example of
  - \_\_\_\_\_ isolation.
- **10.** Is the following sentence true or false? Geographic barriers guarantee the formation of new species. \_\_\_\_\_
- 11. What is an example of temporal isolation? \_\_\_\_\_

#### Chapter 16, Evolution of Populations (continued)

### Testing Natural Selection in Nature (pages 406–407)

- **12.** Is the following sentence true or false? The basic mechanisms of evolutionary change cannot be observed in nature.
- **13.** Circle the letter of each hypothesis about the evolution of Galápagos finches that was tested by the Grants.
  - **a.** The finches' beak size and shape has enough inheritable variation to provide raw material for natural selection.
  - **b.** The different finch species are the descendants of a common mainland ancestor.
  - **c.** Differences in the finches' beak size and shape produce differences in fitness that cause natural selection to occur.
  - d. The evolution of the finches is proceeding slowly and gradually.
- 14. Circle the letter of each observation that was made by the Grants.
  - **a.** Differences in beak size were more important for survival during the wet season.
  - **b.** When food for finches was scarce, individuals with the largest beaks were less likely to survive.
  - **c.** Big-beaked birds tended to mate with small-beaked birds.
  - **d.** Average beak size increased dramatically.

### Speciation in Darwin's Finches (pages 408-410)

**15.** Complete the flowchart to show how speciation probably occurred in the Galápagos finches.



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Name	Cla	SS				Da	te_		
<b>16.</b> How could differences in beak size le	ead to	o reprodu	ctiv	e iso	olatior	ı?			 
<ul><li>17. Is the following sentence true or false individual birds that are most differe highest fitness.</li></ul>	e? Du ent fro	uring the o om each c	dry : other	seas r ha	on, ve the				
WordWise									
Test your knowledge of vocabulary terms from clues. Then, copy the numbered letters in ord	n Chu ler to	apter 16 by reveal the	y sola hidd	ving en n	the nessage	2.			
Clues		abulary 🛛	ſerm	ıs					
Type of isolation that prevents eastern and western meadowlarks from interbreeding									
Type of selection that acts against individuals of an intermediate type		I 	2		3		4		
Term that means the formation of new species			5		6 7				
Type of selection that causes an increase in individuals at one end of the curve						8	9		
Type of selection that keeps the center of the curve at its current position		10 							
Kind of pool that contains all the genetic information in a population	11							12	
Type of isolation that prevents species from interbreeding		13 14 15 							
Type of isolation that led to the evolution of the Kaibab squirrel						16	17		
Type of equilibrium that occurs when allele frequencies do not change							18		
Name of the principle stating that allele frequencies will remain constant unless factors cause them to change				_	19				 
Type of trait produced by more than one gene	20	21					22		23
Hidden Message:				24					



Guided Reading and Study Workbook/Chapter 16

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